

# DiMo – Discrete Modelling Using Propositional Logic

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## Discrete Modelling: An Example

### Proposition 1

*Formal modelling* in propositional logic (or something similar) is an *essential skill* for computer science graduates.

### $n$ -Queens Problem

Place  $n$  queens on  $n \times n$  chess board such that none can capture any other.

easy to do for  $n = 1, 2, 3, 4$ , maybe even 5  $\rightsquigarrow$  typical problem that should be solved using computers

note: problem is **parameterised** by  $n \in \mathbb{N}$ ; modelled as **family**  $(\varphi_n)_{n \geq 1}$  of satisfiability problems

**big challenge** for students: separating concepts  
(e.g. propositional variable vs. parameter)

# Typical Examples of What Goes Wrong

b) Geben Sie nun eine aussagenlogische Formel  $\varphi'_G$  an, die genau dann erfüllbar ist, wenn  $G$  einen einfachen Wächter hat.

$$\varphi'_G =$$

$$\bigwedge_{i=0}^n (V_i \wedge \neg V_{i+1}) \rightarrow E_i$$

b) Geben Sie nun eine aussagenlogische Formel  $\varphi'_G$  an, die genau dann erfüllbar ist, wenn  $G$  einen einfachen Wächter hat. *Formel wird weicher, wenn*

$$\bigwedge_{c \in E} \neg \exists e \wedge \neg E_e \vee \neg \exists e \wedge \neg E_e \quad 1,5$$

*S<sub>i</sub> E was?*

$$\bigvee_{(x,y) \in E} E_x^y \leftrightarrow \neg E_x^y$$

$$\varphi'_G = \bigwedge_{i=1}^n ( \bigwedge_{\substack{j=1 \\ j \neq i}}^n (x_{ij} \wedge x_{ji}) \rightarrow \neg x_{ij} )$$

a) Zeigen Sie, dass die Formel  $\varphi'_G$  genau dann erfüllbar ist, wenn  $G$  einen einfachen Wächter hat.

einfachen Wächter hat.

$$\exists x \forall y (E(x,y))$$

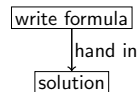
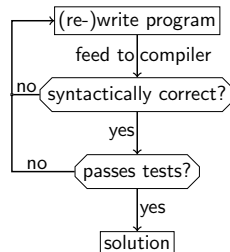
clearly not a good definition of simple!

## What Can Be Done About it?

**programming** essentially harder than **modelling**, but why do students have **less problems** there?

availability of **compilers**! they ...

- support **learning loops**  $\rightsquigarrow$  learning by repetition, greater exposure
- make **syntactic** and **semantic learning level** explicit



### Proposition 2

*Discrete Modelling is learnt more easily with **compiler support**.*

## Example: the $n$ -Queens Problem as a DiMo program

SATISFIABLE NQueens(n) ← defines a family of (here: satisfiability) *problems*  
 PROPOSITIONS D ← declares the non-auxiliary *propositions*  
 PARAMETERS n: {1,..} ← defines *parameters and their ranges*  
 FORMULAS  
 NQueens(n) = AtLeastOneInEachRow(n) & AtMostOneInEachRow(n) & AtMostOneInEachColumn(n)  
               & AtMostOneInEachDiagUp(n) & AtMostOneInEachDiagDown(n)  
 AtLeastOneInEachRow(n) =  
     FORALL i: {1,..,n}. FORSOME j: {1,..,n}. D(i,j)  
 AtMostOneInEachRow(n) =  
     FORALL i: {1,..,n}. FORALL j: {1,..,n-1}.  
       D(i,j) → FORALL k: {j+1,..,n}. -D(i,k)  
 AtMostOneInEachColumn(n) =  
     FORALL i: {1,..,n-1}. FORALL j: {1,..,n}.  
       D(i,j) → FORALL k: {i+1,..,n}. -D(k,j)  
 AtMostOneInEachDiagUp(n) =  
     FORALL i: {1,..,n-1}. FORALL j: {1,..,n-1}.  
       D(i,j) → FORALL k: {1,..,MIN {n-i,n-j}}. -D(i+k,j+k)  
 AtMostOneInEachDiagDown(n) =  
     FORALL i: {1,..,n-1}. FORALL j: {2,..,n}.  
       D(i,j) → FORALL k: {1,..,MIN {n-i,j-1}}. -D(i+k,j-k)

DiMo in action ...

`https://dumbarton.fm.cs.uni-kassel.de`

## Technology

- supported problems: satisfiability, validity, model enumeration, (upto-)equivalence
- backend written in OCaml, frontend accessible via web
- technology for propositional logic:
  - instantiation of formula schemes to propositional formulas
  - transformation into CNF
  - call to embedded **incremental SAT solver** (currently: MiniSat)

note: **upto-equivalence** ...

- is “didactic” equivalence ( $\Pi_2^P$ ) rather than logical equivalence ( $\Pi_1^P$ )
- can be used to check students’ **homework exercises**

## Further Work

- extension of programs for **problem-specific output**
- QBF rather than SAT solver for (upto-)equivalence
- other **data types** as parameters: strings, graphs, ...
- integration into **learning platform**
- ...



The End